



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

This term the children will be encouraged to explore the meaning and sounds in new words, and encouraged to use them daily in their play and writing.

We will explore new storylines and narrative during child initiated learning.

Literacy

Throughout the term, we will be focusing particularly on books involving Service. Our key texts will be *Little Red Riding Hood* and *Elves and the Shoemaker*, which will influence our Talk for Writing strategy this half term. We will look at sequencing the story, make story maps, write simple sentences and label work that they have produced both with an adult or independently. They will be called upon to share their understanding of a story, as well as any experiences they may have relating to the books they will enjoy.

Throughout this half term, the children will be given the opportunity to work on a range of adult supported writing activities. For

Reception Spring 1



Topic: Service

Phonics

The Children will enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities within the phase they are working in They will continue develop their ability to recognise spoken words that rhyme, as well as being introduced to letters and their corresponding sound.

There are games to support phase 2 and 3 phonics at the following link:

<http://www.letters-and-sounds.com>



Mathematics

This term will continue to sing a range of number songs and rhymes, as well as play number based games on a weekly basis.

This term, the children will be challenged to estimate groups of objects and check their answer by counting.

Similarly, they will be expected to count irregular arrangements of objects up to 10, challenging them to count above this where appropriate.

They will also be called upon to find one more or less from a group of up to 5 objects and challenge to 10 where possible.

We will work together to sequence numbers appropriately up to 10 and beyond.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games>

example, the children will make a Wanted Poster for the Big Bad Wolf.

During child initiated play, they will continue to be encouraged to write their own name, labels and simple sentences where possible.



Physical Development

This term, we are teaching simple ball skills in our PE Lessons, where the children are expected to work together to further their throwing and catching skills. This includes accuracy, hand-eye co-ordination, balance and control. We will talk about good practice with regards to exercise and hygiene, as well as the safe transportation and storage of PE equipment.

We now expect the children to change themselves for PE independently, and take responsibility for their own belongings.

In addition to this, we will be hosting a Healthy Eating week, where we will look at healthy food and drinks, as well as the need for variety in food. We will design a healthy basket of food to take to Red Riding Hood's Grandmother.



Personal, Social and Emotional Development

This term, the children will be encouraged to resolve conflicts with each other, being able to find a compromise with each other. The children should be able to recognise when they have upset their friends and be able to say sorry independently.

We strive for the children to be confident, speaking to each other about their own needs, wants, interests and opinions.

Our school value this term is 'Service'. The children will be given lots of opportunities to explore what this means. They will be challenged to think of ways in which they can serve others both in the setting and at home.



Expressive Arts and Design

This half term, the children will be expected to plan what they are creating in our Creative Area. For example, we will be making Lit. We will be teaching them that different media can be combined to create new effects, and hope they will use their new found skills independently to construct with a purpose in mind, using different resources, We will expect them to use simple tools and techniques safely.



Understanding the World

The children will continue to be given lots of opportunities to learn about life in our world, this term.



RE

This half term we will be exploring the topic 'Celebration' and start the topic of 'Gathering'. During 'Celebration', we will look



Other information

Baking - We will hopefully bake each Friday and will endeavour to link this to our theme where possible. Eg. We will make a cake for our own Grandparents.

<p>We will be learning about how people in our community serve us, such as Policemen.</p> <p>We will encourage the children to share stories of how they celebrate at home with their families, and engage parents by supporting their children with this through the medium of photographs and homework.</p> <p>The children will be supported in using new technology and programmes to further their learning. Eg. Topmarks, Beebots and remote control toys.</p>	<p>at familiar celebration to the children, and talk about when they happen. We will look at how people celebrate some of these things at Church. We will also look at other celebrations and traditions.</p> <p>During the Gathering topic, we will talk about how and why we gather at Church, as well as the different parts of the Mass.</p> <p>We hope to enjoy a visit to St. Bernadette's Church to support our learning.</p>	<p>Reading books will be sent home on a weekly basis.</p>
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