

PE and sport premium grant spending plan 2019-20 (Proposed spending)					
Allocation: £18660		Sports grant coordinator: Mr Ashley Milner			
Key indicator 1: The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles					
<i>Objective</i>	<i>Key actions</i>	<i>Allocated Funding</i>	<i>Anticipated outcomes</i>	<i>Monitoring task</i>	<i>Evidence of impact/legacy (school, staff, pupils)</i>
Ensure 2 hours of High Quality Physical Education	Timetable to show 2x 1hr PE sessions. Newcastle United Foundation delivery of high quality PE.	£8525	Increase children's enjoyment, participation and skills in competitive and non-competitive sports. Promote active healthy lifestyle.	Subject coordinator days	Teachers and pupils value the power of PE and sport across the school. Pupil questionnaire and staff audit.
Attend PE network meetings	Keep up to date with current advice and information relating to PE & sport.	£250	New initiatives and CPD training opportunities.	Subject coordinator day	Overview of PE across the school and how PE compliments Healthy Schools Award.
The Daily Activity (Mile) and lunch time sports games	Sports Coach to run physical activities to engage pupils during lunch.	£550	PC to run sports activities on MUGA. Daily Mile, Jump start Jonny, GoNoodle, Kidz Dance	Staff meeting time to discuss activities.	School Blog
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
<i>Objective</i>	<i>Key actions</i>	<i>Allocated Funding</i>	<i>Anticipated outcomes</i>	<i>Monitoring task</i>	<i>Evidence of impact/legacy (school, staff, pupils)</i>
Appropriate high quality PE equipment and kit to keep profile high	Maintenance of current PE equipment. New PE equipment.	£905.86	Maintenance of KS2 MUGA and KS1 Astro-turf area	PE coordinator Action plan working with caretaker	Pupils take pride in their sporting achievements. PE team wall display.
Network and CPD opportunity through PE SLA	Attendance of St Thomas More SLA and North Tyneside SLA network meetings	£250	CPD opportunity to hear how change is occurring within PE and sport. Understands the national picture	Inform future planning/developments	Network meeting notes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
<i>Objective</i>	<i>Key actions</i>	<i>Allocated Funding</i>	<i>Anticipated outcomes</i>	<i>Monitoring task</i>	<i>Evidence of impact/legacy (school, staff, pupils)</i>
To upskill staff within school	Audit of the PE curriculum Staff voice questionnaire	£300	Identify staff training needs and use Newcastle United Foundation to support training needs (CPD)	Training CPD In house CPD paired teaching with NUF	Improvement in delivery of Physical Activity PE and Sport. Staff audit
North Tyneside PE SLA and St Thomas More SLA	CPD opportunities for staff through team teaching with Newcastle United Foundation staff.	£500 + £750  £8525 NU	Network meetings to keep up to date with sporting events/ tournaments. Good practise feedback. CPD training offered by Newcastle United Foundation	PE action plan	North Tyneside and St Thomas More Catholic family events calendar for the Academic Year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
<i>Objective</i>	<i>Key actions</i>	<i>Allocated Funding</i>	<i>Anticipated outcomes</i>	<i>Monitoring task</i>	<i>Evidence of impact/legacy (school, staff, pupils)</i>
Produce a half termly after school compilation of sport and physical activity groups	Half termly timetable to inform staff, pupils and parents of all clubs on offer after school	£0	After school activities for targeted groups. E.g. Girls football	On line Club registers and participation rates	Improved skills, coordination, concentration and confidence
Increase Dance activities for pupils during curriculum time	Participation in Dance Festival. Increase opportunity to motivate pupils through Dance	£300	Participation in the North Shields Dance Festival Newcastle United Foundation Dance Choreography sessions	PE coordinator action plan with HL	Confidence in performance and choreography.

Key indicator 5: Increase participation in competitive sport					
<i>Objective</i>	<i>Key actions</i>	<i>Allocated Funding</i>	<i>Anticipated outcomes</i>	<i>Monitoring task</i>	<i>Evidence of impact/legacy (school, staff, pupils)</i>
Enter and participate in School Games competitions North Tyneside SLA and St Thomas SLA	Compete in competitions for Handball, Hockey, Girl's and Boy's Football, Boccia, Netball, Dodgeball and Cross Country sports events Newcastle United Foundation to support skill work for competitive sports entered.	£500	Experience of competitive competition and the development of competition across our school and into the community.	Record pupils participation	School participation in SLA events for School Games Mark. Opportunity to evaluate our PE provision and assists us in developing an action plan for future progress.  124 children participated in inter-school competitive events.
Transportation/Staff cover and new PE equipment. Competition preparation.	Increased cost in transportation to cover pupil participation in competitions.	£1067	Use of coach hire. Staff cover to attend events.	JR and AC to monitor travel transportation costs.	Supporting participation in external events and competitions.

Amount left to carry over from 2019 into next academic year: £ 4,762.14

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Pupils accessing inter competitions throughout the year.</p> <p>Staff have also commented on increased confidence when teaching PE. They feel that they have a solid platform for which to start teaching.</p> <p>We currently also employ Newcastle United Foundation who support staff when teaching to help increase confidence. Staff have commented that they feel that Jamie is widening their knowledge around outdoor PE and has really helped when trying to differentiate within the lesson.</p> <p>Pupils have access to a wide range of additional activities to develop skills resulting in fitter, more active pupils.</p>	<p>More opportunities for pupil voice used to develop play equipment in school.</p> <p>Continue to monitor swimming programmes and outcomes to maintain significantly above average outcomes.</p> <p>Develop forest schools programme to improve wider curriculum skills and continue to improve cross phase relationship.</p>