



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

This term the children will be encouraged to link statements together by listening to the main topic/theme of the discussion

They will likewise be encouraged to talk about their ideas, extending their vocabulary in all areas.

Literacy

Throughout the term, we will continue to enjoy an increasing range of books, centred around bringing joy to others, as well as rhymes and songs every day. For example, Elmer, The Smartest Giant in Town and Stick Man. Towards the latter part of this half term, we will introduce the story of the Nativity and lots of Christmas stories.

Throughout this half term, the children will be given the opportunity to work on a range of adult supported writing activities. For example, the children will draw their own story map and where possible, label it with simple CVC words. They will also practice writing labels for a purpose, explore ways of finding information using books. They will write welcome cards, posters and birthday cards for our Baptism topic.

Reception Autumn 2



Topic: Joy

Phonics

The Children will enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities within the phase they are working in They will continue develop their ability to recognise spoken words that rhyme, as well as being introduced to letters and their corresponding sound.



Mathematics

This term will continue to sing a range of number songs and rhymes, as well as play number based games on a weekly basis.

This term, the children will be challenged to find one more than a given number, both in practical activities and group discussion. Vocabulary of addition and subtraction will be introduced. We will continue objects that ca not be moved as well as actions. They will continuously be challenged to select the correct numeral to represent the number of objects. Where appropriate, this will be increased to 10 objects and beyond.

We will focus on recognising and describing patterns using Elmer's patchwork patterns as a stimulus. This will be done through the construction area, creative area, mark making, as well as Adult-led activities.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games>

During child initiated play, they will continue to be encouraged to write their own name and label their work where possible. .

There are games to support phase 1 and 2 phonics at the following link:

<http://www.letters-and-sounds.com>



Physical Development

We will continue to encourage the children to experiment with different ways of moving, both outside and in the school hall.

We will follow the dance programme 'Time to Move' experimenting with different ways of moving to music. We will talk to the children about how it makes them feel. Does it bring them joy? Does it bring them joy to others?

We will also play lots of chasing and ring games, to heighten spatial awareness and encourage the children to change both direction and speed to avoid an obstacle.

They will likewise have lots of opportunities to use one handed tools, such as scissors, pencils, pens and paint brushes to improve their fine motor skills.



Personal, Social and Emotional Development

This term, we will focus on building relationships, interacting fairly and listening to each other.

We will encourage the children to be compassionate and thoughtful to others. We will also talk about how people bring us joy, as well as how we can bring joy to others. We would hope to see the children demonstrate this through their actions both at home and school.

We will also encourage the children to interact with their Reception Class peers, and act as good role models for our Nursery children when in the Outdoor Learning environment.



Expressive Arts and Design

This half term, the children will be introduced to *Time to Move* and will be encouraged to express themselves to the music.

They will likewise be given lots of opportunities to create simple representations of people, animals and celebrations that bring us joy.

We will encourage them to choose different colours for a purpose and think about the colours they have chosen.

We will introduce lots of Christmas songs with actions/dances to increase their own repertoire.

They will use simple tools and techniques to create a variety of Christmas crafts.



Understanding the World

The children will be given lots of opportunities to learn about life in our world, this term. We will be learning about different celebrations



RE

This half term we will start by exploring the topic 'Welcome' & 'Birthday's. We will look at Baptism and role play a Baptism ceremony,



Other information

Baking - We will hopefully bake each Friday and will endeavour to link this to our theme where possible. E.g. Fruit Rockets

that bring people joy, such as the birth of a baby, Bonfire Night and Christmas. We will also be learning about Christmas traditions and routines in the Catholic Church, our home and school community.

We will similarly enjoy baking activities on a weekly basis relating to the topic.

The children will be encouraged to help find out facts using a computer/iPad using the internet to research about them.

focusing on the objects used during this celebration. We will then explore Jesus' birthday during our birthday topic and how this brought Joy to the World. We will talk about how people celebrate Advent and Jesus' birthday in our School, home and our local community.

This half term, our Curriculum Value is Joy. We hope to bring joy to others by doing something for them. For example, to sing for the residents at a local Care Home.

Reading books and High Frequency Key Words will be sent home on a weekly basis.

Home Learning Journals will come home each week.