

Literacy

Year 6

Literacy this half term will have a real grammar focus. Through writing character descriptions, transcripts for movie trailers, and non-fiction pieces, we will consider many grammatical aspects of writing.

We will be completing weekly writing units, with the end product being a shorter, extended paragraph as opposed to a whole genre of writing. This will enable us to concentrate on more complex areas of grammar and spelling, such as:

Active and Passive voice

Perfect, simple and progressive tenses

Personal, possessive and relative pronouns

Different types of phrases and clauses

Tricky spellings such as words with silent letters.

Whilst writing, pupils will also be exposed to previous and sample SATs papers, in order to prepare them for their grammar and reading tests in May.

R.E.

Our RE topics this half term are—Witnesses (where we will look at Pentecost; the celebration of the Spirit's transforming power) and Healing (looking at reconciliation).

We will continue to celebrate the end of our topics with class liturgies, prepared by the children themselves.



Year 6

Miss Harrison

Reading

Daily reading comprehensions will be completed with a different focus every day. We will continue to look at retrieving information from a text as well using inference to deduce and infer.

Maths

Year 6

In our maths lessons this half term we will revisit many of the areas already covered in this academic year. A real focus will be placed on arithmetic skills as well as fractions, problem solving, geometry and ratio.

We will be focusing a great deal on test technique in preparation for SATs, while revising all areas of Maths covered this year.

Reasoning and problem solving will be our focus during Maths lessons, whereas we will have daily arithmetic sessions in order to improve our basic calculation, fractions and percentages knowledge.

Spelling, Punctuation and Grammar

In addition to Literacy lessons with heavy grammar focus, we will have grammar lessons in the afternoon to consolidate all grammar covered this year.

Spelling will also be a huge focus, concentrating on common spelling patterns.

History/ Geography

Year 6 will continue their work on the Mayans from last half term and will then move on to studying a North American country, examining weather conditions, volcanoes, earthquakes and other natural phenomena.

Art / DT

With the previous half term being very short, this half term will see us continue our artwork based on the book 'Where my wellies take me'. This half term we will continue to look at a range of materials to help us achieve great effects in our work.

We will also be using our Mayan topic to produce appropriately themed DT activities such as Mayan worry dolls.



Useful websites and Apps

<http://www.maths-games.org/>

<http://www.mathematicshed.com/miscellaneous.html>

<http://www.sumdog.com/>

Computing

Our computing theme for the half term is **Manipulating Sound**. During our sessions we will consider differences between digital and analogue sound, we will explore how we can use and change sounds.

Year 6

Miss Harrison

PSHCE

In line with our next Gospel Value of 'Respect', our PSHCE topic will be 'Getting on and falling out'.

We will be looking at mutual respects within friendships and why it is important to consider the concept of forgiveness and respect during arguments and reconciliations with others.

P.E.

In PE this half term Year 6 will follow up on our Science topic of last term—which had a focus of 'being healthy'. We will look at various team games and consider ball control and accuracy as well as improving our fitness!

Extra Curricular Opportunities

UFA will continue Monday after school 3.30-4.45.

Educational visits and outdoor learning

During Fun Week Year 6 will be taking part in a number of activities and trips so we have this to look forward to after SATs!!

Homework

UFA homework will continue on the sun up to SATs. Pupils will also be asked to complete practise papers, particularly for grammar.

Daily reading at home must also continue in order for pupils reading to improve.