

## Literacy

This term the children will be training to become athletes. Athletes do not just need to be fit and healthy they also need to be knowledgeable and show respect to others.

We will be writing instructions and creating training videos based on key athletic events. We will be looking at inspirational British poetry and writing some of our own to hopefully inspire our team. We will also look at historical stories from Brazil and using our creative skills to make up our own.

The skills we will be focusing on are—

Sentence variety

Fronted adverbials

Direct speech

Expanded noun phrases

Vocabulary

Assessing the effectiveness of their own and others' work



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## Science Sound

Identifying how sounds are made  
Recognise that vibrations from sound travel through a medium to the ear  
Find patterns between the pitch of a sound to the features of the object that made the sound  
Find patterns between the volume of the sound and the strength of the vibrations that produced it  
Recognise the sounds get fainter the further as the distance from the sound source increases

We will be investigating sound using the djembe drums.

## Key Value Respect

## Reading

We will be reading a variety of instructional texts, patriotic poems and songs and stories from other cultures (mainly Brazil).

This half term the skills we will focus on will be—

Recognising some different forms of poetry e.g. haiku, free verse

Commenting on writers viewpoint

Commenting on the overall effect of the reader

Identifying themes and conventions

## R.E.

We will complete our work on Reconciliation. We will be exploring the importance of the Qur'an in our multi-faith week and will be completing our final RE topic on the Universal Church- We are God's People using many of the Cafod site resources.

## Maths

Work in maths will be Olympic themed where possible. The objectives we will focus on will be—

Counting in multiples of 6,7,9,25 and 1000

Read roman numerals to the value of 100

Recognise and show using diagrams families of equivalent fractions

Count up and down in 100ths and 10ths

Round decimals to the nearest whole number

Convert between different units of measure

Solve 1 and 2 step word problems linked to time and measures

Identify acute and obtuse angles and order according to size

## Spelling, Punctuation and Grammar

Spelling, Punctuation and Grammar (SPaG) will be taught within literacy lessons and straight after lunch as a quick fire 15 minute activity. Skills covered will be—

Homophones and near homophones

Revision of non negotiable words

Revision of key letter strings taught throughout the year

## History / Geography

We will be studying the history of the Olympics beginning with the ancient Greek Olympics. We will be constructing a timeline to place events in order; and will be using this to help understand the changes and impacts the Olympics have had and how these influences have shaped Britain and influenced the wider world.

## Art / DT

We will start off our Olympic unit of work looking at the Brazilian pop artist Romero Britto. We will be looking at colour combinations and the effects these have on artists' work and using mixed media to create and construct Rio carnival masks. We will also be studying a healthy diet and will be creating a health drink for an athlete.



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## P.E.

P.E. will be a mixture of athletics and rounders. In athletics, children will be taught skills such as how to pass a relay baton and the different techniques used in long jump. In rounders we will be learning the rules and looking at working strategically as a team. We will be teaching skills in striking and fielding.

## Extra Curricular Opportunities

Please see website for a list of current extra curricular opportunities.

## PSHCE

Our key value this term will be Respect. This links in many ways to the European elections as well as respecting other nationalities and differences between people. It will also fit in with our work on Islam that will be covered in R.E.

## Educational visits and outdoor learning

Where possible and when in fitting with the learning, we will be taking the children to work outdoors. We will be using the nature garden along with Rising Sun Country Park.

## Computing

This half term we will be working with databases. A unit that explores different ways to collect, interrogate and present data collaboratively using a range of programs.

## French

Towards the end of this term, Year 4 will hold a French week whereby we catch up on French units. Unit 5—Mon Anniversaire will be revisited along with revision of other topics covered this year.

## Homework

One piece of homework will be sent out on a Thursday and should be returned to school on a Tuesday. The homework will be reading, writing or maths. In most instances, it will always be linked to work we have covered in lesson time and will be designed to consolidate or extend learning. Homework this term may also link to our key value. Spellings for the week will also be sent home on a Monday for a test in school the following Friday.

## Useful websites

<http://www.oxfordowl.co.uk/for-home/reading-owl/library-page>  
[www.ictgames.com/literacy.html](http://www.ictgames.com/literacy.html)  
<http://www.bbc.co.uk/education>  
<http://www.topmarks.co.uk/>