

## Literacy

This term the children will be training to become athletes. Athletes do not just need to be fit and healthy they also need to be knowledgeable and show respect to others.

We will be researching Brazil and The Amazon Rainforest, reporting our findings in a non-chronological report. We will be looking at The Vanishing Rainforest, a story set in The Amazon and use this as inspiration to write poetry around this. We will also use this to create our own narrative.

The skills we will be focusing on are:

Using an increasing range of sentence structures

Fronted adverbials

Conjunctions to express time and cause

Direct speech and inverted commas

Composing and rehearsing sentences orally

Vocabulary

Assessing the effectiveness of their own and others' work



## YEAR 3 - Summer 2

## THE ROAD TO RIO

Miss Hall

## Science Sound

Identifying how sounds are made  
Recognise that vibrations from sound travel through a medium to the ear  
Find patterns between the pitch of a sound to the features of the object that made the sound  
Find patterns between the volume of the sound and the strength of the vibrations that produced it  
Recognise the sounds get fainter the further as the distance from the sound source increases

We will be investigating sound using the djembe drums.

## Key Value Respect

## Maths

Work in maths will be Olympic and Brazil themed where possible, we will be completing work on time and fractions. The objectives we will focus on will be:

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours

Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

Know the number of seconds in a minute and the number of days in each month, year and leap year

Recognise and show, using diagrams, equivalent fractions with small denominators

Add and subtract fractions with the same denominator within one whole [for example,  $7\frac{5}{6} + 7\frac{1}{6} = 7\frac{6}{6}$ ]

Compare and order unit fractions, and fractions with the same denominators

## Spelling, Punctuation and Grammar

Spelling, Punctuation and Grammar (SPaG) will be taught within literacy lessons and straight after lunch as a quick fire activity. Skills covered will be—

Homophones and near homophones

Revision of non negotiable words

Revision of key letter strings taught throughout the year

## History / Geography

We will be studying the history of the Olympics beginning with the ancient Greek Olympics. We will be constructing a timeline to place events in order; and will be using this to help understand the changes and impacts the Olympics have had and how these influences have shaped Britain and influenced the wider world.

## Reading

We will be reading a variety of non-fiction and information texts, poems and songs and stories from other cultures (mainly Brazil).

This half term the skills we will focus on will be:

Recognising some different forms of poetry

Inferring Characters' feelings from their actions

Commenting on authors use of words & the effect on the reader

Identifying themes and conventions

Retrieve and record information from non-fiction

## R.E.

We will complete our work on Reconciliation. We will be exploring the importance of the mosque in our multi-faith week and will be completing our final RE topic on the Universal Church- Special Places using many of the Cafod site resources.

## Art / DT

We will start off our Olympic unit of work looking at the Brazilian pop artist Romero Britto. We will be looking at colour combinations and the effects these have on artists' work and using mixed media to create and construct Rio carnival masks. We will also be studying a healthy diet and will be creating a health drink for an athlete.



## YEAR 3 - Summer 2 THE ROAD TO RIO Miss Hall

## P.E.

P.E. will be a mixture of athletics and rounders. In athletics, children will be taught skills such as running styles and skills used in long jump. In rounders we will be learning the rules and looking at working strategically as a team. We will be teaching skills in striking and fielding.

## PSHCE

Our key value this term will be Respect. This links in many ways to the European elections as well as respecting other nationalities and differences between people. It will also fit in with our work on Islam that will be covered in R.E.

## Extra Curricular Opportunities

Please see website for a list of current extra curricular opportunities.

## Educational visits and outdoor learning

Where possible and when in fitting with the learning, we will be taking the children to work outdoors. We will be using the nature garden along with Rising Sun Country Park.

## Computing

This half term we will be working with databases. A unit that explores different ways to collect, interrogate and present data collaboratively using a range of programs.

## French

Towards the end of this term, Year 3 will hold a French week whereby we catch up on French units. Unit 2— Je me Presente will be revisited along with revision of other topics covered this year.

## Homework

One piece of homework will be sent out on a Monday and should be returned to school on a Monday. The homework will be reading, writing or maths. In most instances, it will always be linked to work we have covered in lesson time and will be designed to consolidate or extend learning. Homework this term may also link to our key value.

Spellings for the week will also be sent home on a Monday for a test in school the following Monday.

## Useful websites

<http://www.oxfordowl.co.uk/for-home/reading-owl/library-page>  
[www.ictgames.com/literacy.html](http://www.ictgames.com/literacy.html)  
<http://www.bbc.co.uk/education>  
<http://www.topmarks.co.uk/>