

Literacy

We aim to take the children into the imaginary world of *The Night Zoo-Keeper*. This digital learning tool will inspire children to write through the use of fantastic imagery and online resources. *Night Zookeeper* is based around a selection of magical story books. These books introduce children to a world of possibilities and provide an inspiration for children to write. This half term, we will be learning to write:-
Narrative—a one week revision of previous skills covered which will end in a written narrative linked to our key value of courage.

Non Chronological Reports and Newspaper Articles. Key objectives will be:-

Use simple organisational devices such as headings and sub-headings

Propose changes to vocabulary

Proof reading

Compose and rehearse sentences

Variety of sentence structures

Reading

This term we will be reading a variety of newspaper articles and non chronological texts. Where possible these texts will be linked to animals and zoos. Key learning objectives will be to understand that:-
Texts are structured in different ways for a range of purposes

Writers have different viewpoints

Writing has an effect on readers and how the author does this

We can retrieve and record information from non fiction texts.

R.E.

The topics which will be covered are:

Local Church—Community.

Eucharist - Relating: Giving & Receiving.

Key Value Courage

YEAR 4 - Spring 1

Awesome Animals

Mrs A Walker and Mrs J Gibbins

Science

Living Things and Habitats

Children will be taught to—

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things.

History / Geography

In Geography we will be using maps to locate countries in Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics and major cities. We will look at geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. We will describe and understand key aspects of human geography.

Maths

Children will be given mathematical tasks based on our topic and the learning objectives we need to cover this half term. For example, they may be asked to identify errors in the zoo's accounts.

They may be asked to work out the cost of feeding the different animals in the zoo or work out the perimeter of different animal pens. The children will be taught the key skills and then asked to apply them in different ways to show that they are 'masters' in maths. The key skills taught this term will be to:-

Recognise and show using diagrams families of common equivalent fractions

Find fractions of numbers

Add and subtract money involving decimals

Measure and compare lengths

Find perimeter of shapes

Spelling, Punctuation and Grammar

Spelling, Punctuation and Grammar (SPaG) will be taught within literacy lessons and straight after lunch as a quick fire 15 minute activity. Skills covered will be—

Pronouns

Expanded noun phrases

Apostrophes

Prepositional phrases

Use of direct and indirect speech

Commas after fronted adverbials

Our spelling focus will be

Common words, 'Big Words', suffix—ation, suffix ly, words with endings sounding like 'ure'

Art / DT

We will be continuing to contribute to our sketch books to record their observations and to use sketchbooks to review and revisit ideas. We will be improving our mastery of art and design techniques, including painting, collage using a range of materials.

We will be learning about great artists in history. We will be using the ideas of European, surrealist artist Rene Magritte and linking these into our literacy work.

P.E.

This half term we will be practicing skills which will enable us to play volleyball. The key objectives will be to -

- Practice key skills linked to throwing and catching
- Play competitive teams games
- Understand the principles of attacking and defending

PSHCE

We will be covering the topic of *Going for Goals*. We will look at what makes a good learner
How to be a critical friend to ourselves and others
Learn how to set goals and challenges for ourselves
Write down an action plan of how we can achieve our goals.



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Extra Curricular Opportunities

Please see website for a list of current extra curricular opportunities.

Children will be continuing with their trumpet music tuition with Mr Milner for the rest of the year.

Educational visits and outdoor learning

There will be no educational visits this term.

Music

Children will continue to learn the trumpets. In their sessions they will be focusing on listening skills, technical skills such as writing musical notation and improvising and composing skills.

Computing

Repeating Patterns

A unit that looks at the beauty of repeating patterns in nature and different methods of recreating these with digital art tools and photo editing. Where possible this will be linked to animals.

Homework

One piece of homework will be sent out on a Thursday and should be returned to school on a Tuesday. The homework will be reading, writing or maths. In most instances, it will always be linked to work we have covered in lesson time and will be designed to consolidate or extend learning. Homework this term may also link to our key value. Spellings for the week will also be sent home on a Monday for a test in school the following Friday.

Useful websites

<http://www.oxfordowl.co.uk/for-home/reading-owl/library-page>
www.ictgames.com/literacy.html
<http://www.bbc.co.uk/education>
<http://www.topmarks.co.uk/>