

## Literacy

We will begin with a narrative focus based around the theme of Journeys, as part of the North Tyneside Writing project. After this, our work will be based around the theme of animals, using The Night Zookeeper website and story as a stimulus. We will cover the following:

- Non-Chronological Reports- we will use ICT to create our own animal and will write a non-chronological report about them
- Newspaper Reports- we will look at organisation and layout, use of formal language and direct/indirect speech.

## Reading

Within class and during our literacy lessons we will be reading The Night Zookeeper and the Spying Giraffes by Joshua Davidson. In addition, reading sessions and activities will take place weekly. The children will also continue to read one or two books weekly from the ORT/Project X schemes.

## R.E.

As a Catholic school we follow the diocesan scheme of work, 'Come and See'.  
Topics this term include:  
Journeys  
Listening and Sharing



# YEAR 3 - Spring 1

## Spelling

We will continue covering spelling patterns during our basic skills lessons and handwriting practice. We will have daily spelling lessons/activities, which will begin on a Monday and end with an assessment lesson on Friday. This term we will cover: the suffix ation, the suffix ly, the ure sound (ure or ture) and the suffix ous.

## Science

This term the children will complete a biology unit on Living Things and their Habitats. We will look at the characteristics of living things and the basic needs their habitats supply. We will then establish why classification of plants and animals is important and will look at classifying minibeasts. Then, we will read and construct food chains and webs. Finally, children will recognise that environments can change.

## Numeracy

We will begin the term with fractions. The children will count up and down in tenths; recognise that tenths arise from dividing an object or number into 10. Children will also recognise, find and write fractions of a discrete set of objects and then amounts. We will then move on to measures and will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). After this, we will revisit number and place value, this time looking at finding 10/100 more/less of a number, and ordering/comparing numbers. Following on from this, we will revisit addition and subtraction focusing on formal written methods (up to 3 digits) and problem solving.

## Grammar and Punctuation

SPAG will be covered during our weekly basic skills lessons and also within our literacy lessons. We will continue to look at clauses and different sentence structures (complex, compound and short) and will look at subordinate clauses. We will also focus on speech and will discuss the required layout and punctuation.

## History / Geography

This half term will be a geography focus, looking at an EU case study on the county of Italy. Children will begin the unit by using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

## French

### Unit 1—Je parle français

Children will complete this unit this term. They will understand and use numbers 0 to 12.

### Unit 2—Je me presente

At the end of this unit, children will learn and use set phrases to talk about themselves and ask others for simple personal information; understand numbers from 12 to 21, understand and use days of the week and weather phrases.



# YEAR 3 - Spring 1

## Computing

This half term we will be completing a unit titled **Digital imagery: Repeating patterns**. This unit that looks at the beauty of repeating patterns in nature and different methods of recreating these with digital art tools and photo editing. We will use our topic of animals and zoos as a stimulus to create images using a range of techniques to develop a particular style.

## Art/DT

During this half term, our Art and DT lessons will be focused around the European, surrealist artist, Rene Magritte. Children will be studying his work and using this for inspiration for their own artwork. Children will also be working with different materials for collage work.

## Extra Curricular Opportunities

There are a variety of extra curricular activities for children at St Bernadette's. Please click here to see an up to date list of what is currently being offered.

## Useful websites

### Science

<http://resources.woodlands-junior.kent.sch.uk/revision/science/living/habitats.html>

### French

<http://www.bbc.co.uk/schools/primarylanguages/french/>

### SPAG

<http://www.bbc.co.uk/bitesize/ks2/english/>

## P.E.

This term, as part of our PE curriculum, Year 3 will be learning the following skills required for netball: throwing, catching, agility, and jumping. The children will also continue to have outdoor PE lessons with Phil.

## PSHCE

We are covering the topic of 'Going for Goals' in PSHCE this half term. Our PSHCE work will also make links to British Values and our values, which is linked to this term's focus of 'Courage.'

## Homework

1 piece of maths or English homework will be sent home on a Wednesday to be returned the following Tuesday. In addition to this, it would be beneficial for your children to practice and learn their times tables, with a particular focus on 2, 3, 4, 5, 8 and 10.

## Educational visits and outdoor learning

Educational visits are yet to be confirmed. Information will be passed on to parents/carers when all lower key stage two trips are organised.