

# Literacy

(For Year 2 see green for Year 1 see red)

We will be completing a creative writing unit based on the story, *Hermelin the Mouse Detective* by Mini Grey. We will begin by studying how the text is organised on the page and how information is related within the text. We will be writing descriptions of characters and settings and thinking about how they behave and inferring what they might say and do. We will be writing and solving our own mysteries and using our knowledge of narratives to write these short stories. We will be writing short information texts on Mice and learning to write in this factual, formal style.

We will be reading *The Journey* by Neil Griffiths and Scott Mann. We will begin by studying how the text is organised on the page and discuss the word choice of the author. We will make a boat and write our own instructions. We will read non-fiction texts about boats and create our own fact files. We will be writing descriptions of characters and settings. We will be writing our own stories about a journey.



## Year 1/2 - Summer 1

### From A-B (All about Transport)



## Science

This half term we will be learning about Materials. We will be identifying plastics and forces including recyclable materials.

## Homework

In Key Stage 1 the children will have homework books which will include a note each week which sets out the homework and when it should be returned. The homework will focus on basic skills, number, handwriting and sometimes topic

# Maths

(For Year 2 see green for Year 1 see red)

We will be focusing on Number and Place Value; investigating the value of each digit from ones, tens and hundreds. We will be using this understanding to solve addition and subtraction problems.

We will work to recognise, find, name and write fractions and of a length, shape, set of objects or quantity;  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$

We will write simple fractions for example,  $\frac{1}{2}$  of  $6 = 3$  and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

We will compare and sequence intervals of time and know the number of minutes in an hour and the number of hours in a day. We will learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

We will be focusing on Number and Place Value; counting, reading and writing numbers to 100; counting in multiples of 2, 5 and 10; identifying the number one more and one less than a given number. We will be using this understanding to solve simple number problems.

We will begin work on fractions. We will recognise, find and name  $\frac{1}{2}$  and  $\frac{1}{4}$  of shapes and amounts.

We will tell the time to the hour and half past. We will also solve problems related to time.

## RE

As a Catholic school we follow the Diocesan scheme of work, 'Come and See' Topics this term include **Holidays and Holydays and Being Sorry**.

In Holidays and Holydays children will discuss their own holidays and what makes them special. We will then find out about the coming of the Holy Spirit at Pentecost.

**Our next topic will be Rules** - - Reasons for rules in the Christian family, including the Sacrament of Reconciliation

## Spelling,

## Phonics, Grammar and Punctuation

We will be teaching the age expected spellings as well as revisiting phonic patterns and tricky words.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)

We will be learning about adverbs and contractions as well as using correct punctuation consistently. Across Key Stage 1 we will be continuing our daily phonics lessons. Children will work in mixed phonics groups and there will be ongoing assessment to ensure the children are accessing the relevant phonics programme.

## Art/DT

In Art, we'll be finding out:

- How to create our own futurist painting to capture the speed and movement of transport

In Technology, we'll be finding out:

- How to make plans for vehicles



## Computing

We will be learning to make Multimedia Stories by recognising the common uses of ICT beyond school and using technology to create, organise, store, manipulate and retrieve digital content.

We will be using Programmable toys to explore position and direction

## History/Geography

In History, we'll be finding out

- About transport in the past
- How to make a timeline to show when different types of transport were invented
- About famous transport inventors and how transport has changed.

In Geography, we'll be finding out

- How we travel to school
- How to make maps to record our journey to

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## PSHCE

We will continue to support the Year of Mercy within the Diocese and will be focusing on feeding the homeless.

Our Mission Value will be Respect and we will be learning about democracy and our British Values

## MUSIC

In Music, we'll be finding out:

- About the sounds different types of transport make
- How to create our own 'sound journey'

## EXTRA-CURRICULAR ACTIVITIES

To improve your child's thinking skills could you ask them "What did you do that made you think hard?" How did you challenge yourself today?

## P.E.

PE takes place throughout the week; please ensure your child has named PE kits in school on the correct days.

This half term we will be looking at athletics and particularly focusing on balance and agility. Children are taught outdoor PE on Mondays by our sports coach, Phil Coates. They will be developing further their throwing and catching skills in the outdoor environment.

## Educational visits and outdoor learning

We will be going on a trip to investigate our class mode of transport.

We will be visiting the Rising Sun Country Park to develop our Seasonal and Local Environment work.