Art/DT

We will be sketching observational drawings of local bridges using pencil to develop accuracy. We will design and build our own bridges linked to our traditional tales and evaluate these bridges for strength and construction. We will use a variety of construction equipment and joining techniques.

We will also be making puppets of key characters in our tales to help retell the stories

History/Geography

We will investigate some famous bridges around the world and discuss their uses and the history behind them.

We will locate these bridges on World and UK maps and use Google Earth to investigate aerial views of them

EXTRA-CURRICULAR ACTIVITIES

Talk to your child about how the seasons change and look for signs of spring as the months pass.

Maybe you could take a walk around Newcastle and look at all the bridges - can they name them and look at how they are built/used?

Websites to support phonics teaching include www.phonicsplay.co.uk



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P.E.

PE takes place throughout the week; please ensure your child has named PE kits in school on the correct days.

This half term we will be looking at the skills we need for Volleyball. Children will take part in different activities that will focus on skills such as mastering basic movements including running, jumping as well as balance, agility and coordination. Children are taught outdoor PE on Mondays by our sports coach, Phil Coates. They will be focusing on team games this term.

Computing

We will be learning to make Multimedia Stories by recognising the common uses of ICT beyond school and using technology to create, organise, store, manipulate and retrieve digital content. We will be using Puppet Pals on IPads to make our own traditional tales.

PSHCE

Our mission focus is Courage and we will be discussing what it means to be courageous as well as learning about courageous people. We will be distinguishing between right and wrong and accepting our actions have consequences. We will be setting goals and working to achieve them.

MUSIC

This half term we will use the Charanga Music scheme to develop singing and playing of percussion instruments.

We will develop our understanding of pitch,

Educational visits and outdoor learning

We will be going on walks in and around the school to explore seasonal change as part of our science topic.

We will visiting the Rising Sun Country Park to develop our Seasonal and Local Environment work.

Literacy

We will be working on Traditional Tales with our focus primarily on The 3 Billy Goats Gruff and The 3 Little Pigs. We will link this to our topic of bridges and building with some cross curricular work.

We will use story maps to learn these tales and focus on story language, repetitive phrases and characters/plots found in these tales. We will extend our writing through our own twists on the tale by thinking of the characters in different ways and making our own versions. We will be reading lots of traditional tales including new and twisted versions of these stories and discussing characters, plots, similarities and differences.



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Spelling,

Phonics, Grammar and Punctuation

We will be teaching the age expected spellings as well as revisiting phonic patterns and tricky words.

https://www.gov.uk/government/uploads/ system/uploads/attachment_data/ file/239784/English_Appendix_1_-_Spelling.pdf

We will be learning about noun phrases and subordinating conjunctions as well as using correct punctuation consistently.

Across Key Stage 1 we will be continuing our daily phonics lessons. Children will work in mixed phonics groups and there will be ongoing assessment to ensure the children are accessing the relevant phonics programme.

Science

This half term we will be learning about Materials. We will be identifying a variety of everyday materials, and comparing the suitability f them for their uses.

We will be revisiting **Seasonal Change** and looking at the changes in Winter.

Homework

In Key Stage 1 the children will have homework books which will include a note each week which sets out the homework and when it should be returned. The homework will focus on basic skills, number, handwriting and sometimes topic based activities.

Maths

We will be focusing on multiplication and division by describing patterns and relationships involving numbers, learning multiplication facts for the 2, 5 and 10 times tables and the related division facts and recog-

nising multiples of 2, 5 and 10. We will be using arrays and repeated additions to record multiplications and sharing and grouping to record division. We will use vocabulary to support multiplication and division, including share, divide, group, lots of, multiply. We will use the symbols x, \div and = to record and interpret number sentences and solve problems involving multiplication or division in contexts of numbers, measures or pounds and pence

In our Fractions lessons we will Find one half, one quarter and three quarters of shapes and sets of objects

RE

As a Catholic school we follow the Diocesan scheme of work, 'Come and See' Topics this term include

Books & Thanksgiving

In our 'Books' topic we will identify the books used during Mass and how they help us to respond during the Mass. We will look at how a variety of Books are available to us and how they help us in our lives.

In our 'Thanksgiving' topic we will learn that the Eucharist is Jesus' special meal and it is during Mass and Communion that we give thanks to God for his Son Jesus.