



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To focus on using talk and connect ideas, ask questions and begin to give explanations.

Children will be encouraged to join in with repeated refrains, anticipate key events and to discuss the main story settings and principle characters from the story 'Come on Daisy'.

Literacy

We will read a range of fiction and non-fiction books about people who help us. The children will be encouraged to join in with repeated refrains and anticipate key events in rhymes and stories. We will share lots of stories with the intention to enable the children to describe main story settings, events and characters.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities, such as menu orders, designing fire engines, creating road signs and creating story maps. These activities will continue to encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their drawings and writing to encourage children to give meanings to their marks, and continue to form and copy recognisable letters.

Nursery Summer Term 1



Topic: People who help us

Phonics

The Children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

The children will continue to explore Letters and Sounds and The Jolly Phonics. They will be exposed to a range of different activities that develop the children's ability to distinguish between different initial letter sounds, to recognise rhyme. We will also continue to explore blending and segmenting sounds and letter formation.

There are games to support phase 1 phonics at the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



Mathematics

We will continue to sing a range of number songs and stories, supported by the use of props and numerals.

The children continue to explore counting to 10 and beyond, with an emphasis on how to count using one to one correspondence. The children will also be encouraged to begin to represent numbers using their mark making skills. They will be presented with number problems, where they will have the opportunity to compare quantities, match numerals to quantity and solve simple number problems.

To heighten their awareness of both shape and number in the environment, we will be looking at 2D shapes and recognising them in different environments.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>



Physical Development

This term we will continue to work with our P.E. apprentice, Mr Riley. We will take part in activities that encourage, turn taking, following instructions, negotiating space and we will begin to explore dancing and how we can use our bodies to express our emotions through dance.

The children will continue to develop their gross motor and fine motor skills, both inside and outdoors. We will also have lots of opportunities to use one handed tools and equipment, such as scissors.

We will be continuing to encourage the children to begin to take responsibility for putting on their own coats and doing up zips.



Personal, Social and Emotional Development

This term, the children will be encouraged to become more outgoing towards unfamiliar people and confident to talk to others in new situations.

The children will be encouraged to accept the needs of others and take turns and share resources, sometimes with support from others.

We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others.



Expressive Arts and Design

The children will continue to use musical instruments, which they can explore independently. We will also be singing lots of counting rhymes and songs linked to our topic. Construction toys will continuously be offered to the children, and we will continue to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials, for example using junk materials to create fire engines and fabrics to create a fire station.

The children will be taking part in junk modelling activities and will have the opportunity to explore different sensory experiences such as gloop, cloud dough, jelly, rice etc.



Understanding the World

Children will have continuous access to small world models, such as trains and animals.

We will be looking at different occupations and ways of life, through our exploration of People who help us.

Children will have opportunities to use mechanical toys, remote controlled cars. We will also continue to use the iPads to develop



RE

This half term we will start by exploring the topic 'Pentecost - serving: good news'. We will focus on good news and that everyone has good news to share and how we celebrate good news. We will then explore 'Reconciliation - Inter-Relating', with which we will be focusing on being a friend.



Other information

My world Books - Sent home every Wednesday. To be returned on Monday for a Speaking & Listening Activity.

Baking - We will have the opportunity to bake each week and will endeavour to match this to our topic work e.g. making pasta for our new restaurant role play area.

basic ICT skills.

We will be exploring the changes that take place in the natural world during the season of Spring.