



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

This term, the children will be encouraged to listen to each other and to communicate their ideas building on the breadth of their vocabulary. They will also listen to and follow instructions throughout the day and they will speak aloud to make their meaning clear.

Literacy

We will read a range of stories linked to the theme, *Into the Woods*, including texts such as *The Gruffalo* and *Owl Babies*. The children will be encouraged to join in with repeated refrains. We will share lots of stories with the intention to improve attention and the ability to recall story facts. Towards the latter part of this half term, we will introduce the Nativity story and lots of Christmas stories.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities to encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their pictures and writing thus giving meanings to their marks. Through activities including self-registration,

Nursery Autumn Term 2



Topic: Into the Woods

Phonics

The children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities, within the phase they are working in, that develop the children's ability to recognise spoken words that rhyme.

There are games to support phase 1 phonics at the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



Mathematics

We will continue to sing a range of number songs, supported by the use of props and numerals.

The children will focus particularly on reciting numbers in order. They will represent numbers using fingers, marks and number representation and they will be presented with number problems, where they will have the opportunity to make arrangements with objects and solve simple number problems.

To heighten their awareness of both shape and number in the environment, a range of learning walks and hunts around the school will be organised. Opportunities will also be made available for children to construct/play with shapes. The story, *Owl Babies*, particularly lends itself to this.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>

they will also become confident at recognising their name in print.



Physical Development

This half term we will be continuing to move in a range of ways including slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. We will be linking these movements to the characters from our stories and from the Nativity story.

We will be using one handed tools and equipment, for example when making our Christmas crafts.

We are continuing to encourage the children to take responsibility for their own self-care, and to put on their own coats, wellies and shoes.



Personal, Social and Emotional Development

This term, the children will be encouraged to be increasingly independent, and to carry out small tasks with little adult support.

The children will be encouraged to be aware of their own feelings and to respond to other people's feelings with sensitivity. The children will be given lots of opportunities to take turns and share resources.

We will continue to play lots of games, and provide opportunities for Role Play, for example linked to the story of Owl Babies, Stick Man and the Gruffalo.



Expressive Arts and Design

The children will be learning songs with actions for our Nativity play. They will have opportunities to work with a range of construction materials to make Christmas crafts.

Construction toys will continuously be offered to the children, some of which will be selected with a purpose in mind. For example, to build a nest for the Owl Babies. Imaginary play will be promoted with the use of props, puppets and small world characters. We will role play the stories we have read, using features of our environment to support this. For example, retelling the story of the Gruffalo in the wildlife garden using sensory props.



Understanding the World

The children will share their weekly news using their My World books. This term, we will be talking about Christmas and discussing the various ways in which it is celebrated around the world.

We will be visiting the wildlife garden and observing the changes that take place during Autumn and Winter. We will also be linking our



RE

This half term we will start by exploring the topic 'Baptism- Belonging: Welcome'. We will focus on how babies are welcomed into the church family, and we will be role playing a Baptism.

We will then be looking at the topic Advent/ Christmas-loving: birthday. We will be exploring what a birthday is, how we look



Other information

My World Books - Sent home every Friday. To be returned on Monday for a Speaking & Listening Activity.

Baking - We will continue to bake every Friday and will endeavour to link this to our theme where possible. Eg. Make Gruffalo crumble when learning about the Gruffalo.

visits with significant events such as Bonfire Night.

forward to Christmas during Advent and talking about how we celebrate Jesus' birthday at Christmas.

