



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To listen to each other and respond to ideas expressed by others during both conversation and activities.

The children will also be encouraged to follow simple instructions and maintain concentration during our Carpet Times.

Literacy

Throughout the term, we will enjoy an increasing range of books, rhymes and songs on a daily basis. We will be focusing particularly on rhyming words, where the children will be continuously challenged to develop strings with their peers, through the medium of games and silly songs.

Our focus text this half term will be the *Little Red Hen*. Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities. For example, the children will draw their own story map for the *Little Red Hen*, and where possible, label it with simple CVC words, such as hen, cat and dog. They will likewise make their own recipes for making bread, and will also be encouraged to

Reception Autumn Term 1



Topic: Little Red Hen

Phonics

The Children will enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities that develop their ability to recognise spoken words that rhyme, as well as being introduced to letters and their corresponding sound.

There are games to support phase 1 and 2 phonics at the following link:

<http://www.letters-and-sounds.com>



Mathematics

We will continue to sing a range of number songs and rhymes, as well as play number based games on a weekly basis.

This term, the children will focus particularly on counting up to 10 objects reliably. They will continuously be challenged to select the correct numeral to represent 1 - 5 objects. Where appropriate, this will be increased to 10 objects and beyond.

We will similarly be focusing on 2D shapes, where the children will be expected to use mathematical terms to describe them. This will be done through the construction area, as well as Adult-led activities.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games>

write their own letter to the Little Red Hen.

During child initiated play, they will be encouraged to write their own name on all of their work, and will be questioned about the meaning of the marks they make as they draw, write and paint.



Physical Development

This term, we will be encouraging the children to experiment with different ways of moving, both outside and in the school hall.

We will also play lots of chasing and ring games, to heighten special awareness and encourage the children to change both direction and speed to avoid an obstacle.

They will likewise have lots of opportunities to use one handed tools, such as scissors, pencils, pens and paint brushes to improve their fine motor skills.



Personal, Social and Emotional Development

This term, we focus particularly on settling the children into their new school routines, and helping them to adjust to a longer day.

On a weekly basis we will talk about behavioural expectations in Reception Class, as well as other areas of the school.

We will also encourage the children to interact with their Reception Class peers, and act as good role models for our Nursery children when in the Outdoor Learning environment.



Expressive Arts and Design

This half term, the children will be introduced to Wiggle and Jiggle, as well as Dough Disco, to build upon their repertoire of songs and dances.

They will likewise be given lots of opportunities to explore and manipulate different materials to create new effects.

They will also enjoy various creative activities involving the *Little Red Hen*. Look out for our handprint hens very soon!!!!



Understanding the World

The children will be given lots of opportunities to learn about life in our world, this term. We will be learning about the life sequence of a hen, and looking at other animals that live on a farm. We are hoping to arrange a visit to a local farm to support this learning further.

We will similarly enjoy baking activities on a weekly basis relating to the topic. This term we hope to bake different breads and make some food for birds in our Wild Garden.



RE

This half term we will start by exploring the topic 'Myself'. We will focus on how and why people celebrate. We will then explore how people celebrate in the Local Church.

Following this, the children will then be introduced to the topic of 'Gathering', where they will learn how the Church gathers together to celebrate the Eucharist.



Other information

Baking - We will bake every Friday and will endeavour to link this to our theme where possible. Eg. We will be baking bread with the children, just like the Little Red Hen! We may also try experimenting with different types of bread.