



Communication and Language

The skills for communication and language underpin our teaching and learning in the Early Years.

This term, the children will focus on listening to others in small groups and one-to-one situations and they will listen to and follow instructions throughout the day. They will join in with key phrases in rhymes and they will choose and perform favourite rhymes for an audience.

Through their weekly My World book (which comprises a weekly News book completed at home), they will practise the reading skills of handling books carefully, looking at books independently and retelling a past event in the correct order.

Literacy

We will say and sing a range of Nursery Rhymes this term, including *Incy Wincy Spider*, *Hickory Dickory Dock* and *Humpty Dumpty*. The children will be encouraged to join in with rhymes and repeated refrains. We will also share lots of stories linked to our topic to foster the skills of listening to stories with increasing attention.

Through a range of daily activities

Nursery Autumn Term 1



Theme: Nursery Rhymes

Phonics

The children will enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities that develop the children's ability to recognise rhythm in spoken words.



Mathematics

This term, we will sing a range of number rhymes and songs, supported by the use of props and numerals.

The children will use number names and they will begin to represent numbers using their fingers. Through a range of activities, they will realise that anything can be counted including steps, clasps and jumps. Where appropriate, they will recite numbers in order to 10.

To heighten their awareness of shape in the environment, a range of learning walks and shape hunts around the school will be organised. Children will be encouraged to show an awareness of similarities of shapes and they will use positional language (for example, *under*, *over*, *next to*) to describe the position of Nursery Rhyme puppets. Opportunities will also be made available for children to construct/play with shapes. The Nursery Rhyme, *Humpty Dumpty*, particularly lends itself to this.

including self-registration, children will be encouraged to recognise their name in print and develop an awareness of print both in our indoor and outdoor environment.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities to encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their pictures and writing thus giving meanings to their marks.



Physical Development

This term, we will be encouraging the children to move freely and confidently in a range of ways, including slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

They will have opportunities to develop their gross motor skills and to draw lines and circles using gross motor movements. The children will also be encouraged to develop their fine motor skills and to begin to use one handed tools, such as scissors and pencils.

We will be encouraging the children to begin to take responsibility for putting on their own coats and doing up zips.



Personal, Social and Emotional Development

This term, the children will be encouraged to be form relationships with each other and with the adults in Nursery. We will be playing lots of games to encourage turn taking and to allow the children to get to know each other better.

The children will have opportunities to select activities and resources with increasing independence.

We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others.



Expressive Arts and Design

The children will be presented with musical instruments, which they can explore independently. We will be singing lots of Nursery rhymes and encouraging the children to join in with familiar songs and actions.

Construction toys will continuously be offered to the children, and we will be beginning to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials.

The children will have the opportunity to experiment with colour and to begin to ascribe meaning to marks.



Understanding the World

Children will have continuous access to small world models, such as the doll's house and cars. We will be encouraging the children to talk about home, people who are familiar to them and significant events in their lives.

Children will have opportunities to use mechanical toys, such as pull back cars. We will also be beginning to use the iPads to develop basic ICT skills.



RE

This half term, we will explore the topic, 'Myself'. We will focus on the importance of names, with particular emphasis on the importance of the children's own names. We will then explore the fact that God knows and loves us and that God knows our name.



Other information

My World Books - Sent home every Wednesday to be returned the following Monday for a Speaking & Listening Activity.

Book Bags - Sent home on a Monday to be returned on Thursday.

Baking - We will continue to bake every Friday and will endeavour to link this to our theme where possible, for example making jam tarts when exploring the rhyme, *The Queen of Hearts*.

We will be exploring the changes that take place in the natural world during the season of Autumn.

