

SEND FAQ's

<p style="text-align: center;">How can I let the school know I am concerned about my child's progress in school?</p>	<p>Concerns around progress can be brought up at any opportunity, a conversation with the class teacher or the school SENCo (Mr Keys) would be the best option.</p> <p>If you feel that you have a concern about an additional need, we would welcome you to contact the class teacher or the SENCO – Mr Keys- to begin the initial concerns process— where the needs will be investigated.</p>
<p style="text-align: center;">How will I be informed about any concerns, regarding my child's learning in school?</p>	<p>If your child is then identified as not making progress, their class teacher and/or SENCo, will contact you, to arrange a meeting to: Share concerns, listening to any that you may also have. Plan for and discuss any additional support your child may receive, outlining future steps, as needed. Discuss with you the possibility of referrals to external agencies and how they may support your child's learning.</p>
<p style="text-align: center;">How is extra support allocated to children and how do they move between the different levels?</p>	<p>The school budget, received from North Tyneside Local Authority, includes money for supporting children with SEND. The Head Teacher and the SENCo discuss all the information they have about SEND in the school and decide upon the resources, training and support that is needed. This information includes considering:</p> <ul style="list-style-type: none"> • the children getting extra support already. • the children needing extra support. • the children who have been identified as not making as much progress as would be expected. <p>All resources, training and support are reviewed regularly and changes are made as and when needed.</p>
<p style="text-align: center;">Who are the other people providing services to children with a SEND in our school?</p>	<p>All staff can be involved in SEND in school. Direct involvement starts with the class teacher and often support staff.</p> <p>External involvement is sometimes needed—including those mentioned in the SEN Information report.</p>
<p style="text-align: center;">How are the teachers in school helped to work with children with SEND and what training do they have?</p>	<p>Staff have frequent access to high quality training in order to continue to develop themselves professionally. Please see the 'Plan' section in the SEN Information report for more information.</p>

<p>How will we measure the progress of your child in school?</p>	<p>Your child's progress is continually monitored by his/her class teacher.</p> <ul style="list-style-type: none"> • His/her progress is reviewed formally every term and is recorded on the school tracking system. • At the end of each key stage (i.e. at the end of year 2 and year 6) all children are required to be formally assessed using Standard Assessment Tests (SATs). This is something the government requires all schools to do and are the results that are published nationally. • Children on the SEN Register will have a One Page Profile or SEN Support Plan which will be reviewed every term and the plan for the next term made. • The progress of children with an EHC Plan (or statement) is formally reviewed at an Annual Review with all adults involved with the child's education. • The SENCo will also check that your child is making good progress within any individual and/or group work that they take part in.
<p>What type of support is available for pupils at St. Bernadette's?</p>	<p>Please see the school entitlement section and the Plan and Do sections of the SEN Information Report.</p>
<p>What support do we have for you as a parent of child with an SEND?</p>	<p>We firmly believe in a collaborative approach and also realise that parents and carers carry a wealth of knowledge about their children.</p> <p>We make many opportunities to work with and support families at St. Bernadette's. Please see the Working with families section of the SEN Information Report.</p>
<p>How is St. Bernadette's RC Primary School accessible to children with SEND?</p>	<p>Please see the accessibility plan.</p>
<p>How will we support your child when they move to another class or another school?</p>	<p>Please see the transition section of the SEN Information Report.</p>
<p>Why is a child placed on the SEND register?</p>	<p>At St. Bernadette's, a child is placed on the SEND register if they have had involvement from a professional other than those in school. Parents and carers must be informed of this and also if their child is taken off the register.</p>
<p>How will the teaching be adapted for my child with SEND?</p>	<p>Class teachers plan lessons according to the specific needs of all children in their class, and will adapt where needed, to ensure that your child's needs are met.</p> <p>In addition, trained support staff can adapt the teacher's planning to support the needs of your child where necessary.</p> <p>Specific resources and strategies will be used to support your child, individually and/or in groups.</p> <p>Planning and teaching will be evaluated on a daily basis, with adaptations being made, as required, to meet your child's learning needs.</p>

<p>What is an Education Health and Care Plan (EHCP) or a statement and how does my child get one?</p>	<p>If the needs of your child are not being met by SEN Support there will be a meeting set up by the SENCo to discuss the possibility of making a request to the Local Authority for an Education, Health and Care Plan (EHCP) formally a Statement of Educational Need.</p> <p>This is usually provided via a Statement of Special Educational Needs or an Education, Health and Care Plan (EHCP). This means your child will have been identified by the class teacher/Inclusion Manager as needing a particularly high level of individual or small group teaching which cannot be provided from the budget available to the school.</p>